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Introduction to Psychology - James W. Kalat - 2013-01-18
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CD-ROM contains: Active Learner Link correlated chapter by chapter with the book and videos.

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Introduction to Psychology - - 1916

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Study Guide to Introduction to Psychology, 8th Edition, [by] James W. Kalat - James W. Kalat - 2007-03

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Emotion - James Kalat - 2011-01-01
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Custom Introduction to Psychology - James W. Kalat - 2011-07-06

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Introduction to Psychology - Rod Plotnik - 2013-02-15
Featuring a look and style that's more like a magazine than a textbook, Plotnik's INTRODUCTION TO PSYCHOLOGY, Tenth Edition will draw you in and show you how exciting the study of psychology can be. This modular, visual approach to the fundamentals of psychology--the pioneer of the visual or magazine style approach--makes even the toughest concepts engaging and entertaining. Each and every page is individually planned, written, and formatted to effectively incorporate the use of Visual Cues, which help you to better remember information. Extensively updated, the text also utilizes chunking, a method of breaking concepts down into small, easily digested sections that help you learn at your own pace. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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Custom Intro to Psych - UCSB - James W. Kalat - 2013-03-12

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Discovery Series: Introduction to Psychology - Rod Plotnik - 2012-01-27
The Cengage Learning DISCOVERY SERIES: INTRODUCTION TO PSYCHOLOGY is designed to deliver traditional course content in an innovative hybrid learning format--instruction presented in a printed handbook paired with integrated online applications and assessments. The program promotes measurable mastery of core course learning objectives by guiding students' active engagement with content delivered through the book, images, video, simulations, and assessments. This contemporary approach to learning seamlessly integrates text and technology, enabling students to easily move from the book's instruction to its online applications for a deeper, lasting understanding of the core psychological concepts, and for assessments (all assignable) that reliably track students' progress and performance. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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Custom Introductory Psychology - Texas State - James W. Kalat - 2014-06-26

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Custom Intro Psychology for Rutgers - James W. Kalat - 2013-07-11

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Beyond Bullying - Jonathan Fast - 2015-09-30

In this ambitious new work, Dr. Jonathan Fast proposes a new way of understanding the bullying experience (of the bully, the bullied, and the bystander), via the lens of shame. Beyond Bullying posits that shame is the powerful emotion that is often at the heart of many of the dynamics classified as bullying. Shame is a common human emotion for which Fast establishes a hierarchy of reactions. The following is an example of "healthy shame": when 5-year-old Sam finger-paints on his plate with his mashed potatoes, his mother says "you won't be allowed to eat at the grownup table until you stop sticking your fingers in your food." The shame in this scenario is healthy because it encourages Sam to master skills that will make him more autonomous and socially appealing, compared to "toxic shame" that damages one's self-concept by critiquing what one is rather than what one does. The distinction can be seen in the example of a parent whose child constantly forgets to complete her homework. The parent who says "your mother and I expect you to study and get good grades" is employing healthy shame, while the parent who shouts in frustration and anger "you're so lazy! You'll never amount to anything!" is administering a dose of toxic shame, directed at his daughter's self-concept rather than that act of neglecting her homework. "Weaponized Shame," which forms the core focus of this book, is the intentional use of those attacks on another person's self-concept for the purpose of inflicting emotional and psychological harm. The premise of the book is that all bullying involves "weaponized shame." Through the use of Shame Maps, simple iconographic diagrams similar to the genograms used by family therapists, Dr. Fast visually represents the overlapping shame dynamics in play in many common interactions, emphasizing the use of weaponized shame in bullying situations. The Shame Maps provide a useful tool for parents, teachers, therapists, school mental-health professionals, and others to use when discussing bullying with children, adolescents, and other adults. Fast traces different nuances of shame dynamics through several common types of bullying, highlighting LGBTQ, gender, and race among other bases for bullying actions, before extending the analysis to terminal acts of violence including school shootings, terrorism, homicide, and suicide. The book will both give readers concrete suggestions for healthy ways to discharge shame and equip them with techniques to help diffuse potentially harmful situations before they lead to dangerous extremes. The author is developing an interactive companion website to the book that will allow visitors to create personal shame maps based on their own scenario, to help readers employ this tool in real-world situations.

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Rental - James W. Kalat - 2015

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Behavior Analysis for School Psychologists - Michael I. Axelrod - 2017-06-14

Perfect for students preparing for a career in school psychology and for current practitioners, teachers, and consultants, this book translates behavior analysis theory into practice. In concise chapters illustrated with school-based examples, Behavior Analysis for School Psychologists guides readers through the basics of behavior analysis, including observation and measurement, experimental analysis, and intervention design and implementation, while providing academic, behavioral, and mental health interventions from research-based principles of learning and behavior.

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Study Guide for Kalat's Introduction to Psychology, 3rd Ed - James W. Kalat - 1993

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Psychology of Friendship and Enmity, The - Rom Harré - 2013-10-21

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Introduction to Psychology: Gateways to Mind and Behavior with Concept Maps and Reviews - Dennis Coon - 2012-01-01

Co-written by an author who garners more accolades and rave reviews from instructors and students with each succeeding edition, INTRODUCTION TO PSYCHOLOGY: GATEWAYS TO MIND AND BEHAVIOR, THIRTEENTH EDITION attracts and holds the attention of even difficult-to-reach students. The Thirteenth Edition's hallmark continues to be its pioneering integration of the proven-effective SQ4R learning system (Survey, Question, Read, Reflect, Review, Recite), which promotes critical thinking as it guides students step-by-step to an understanding of psychology's broad concepts and diversity of topics. Throughout every chapter, these active learning tools, together with the book's example-laced writing style, discussions of positive psychology, cutting-edge coverage of the field's new research findings, and excellent media resources, ensure that students find the study of psychology fascinating, relevant, and above all, accessible. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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An Introduction to American Policing - Dennis J. Stevens - 2011-06-07

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Handbook for Teaching Introductory Psychology - Michelle Rae Hebl - 2001-08-01

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Behavior Analysis and Learning - W. David Pierce - 2017-06-14

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Best Practices for Teaching Introduction to Psychology - Dana S. Dunn - 2006-04-21

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Foundations For Paramedic Practice: A Theoretical Perspective - Blaber, Amanda - 2012-04-01

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The Theory and Practice of Online Learning - Terry Anderson - 2008

Neither an academic tome nor a prescriptive 'how to' guide, The Theory and Practice of Online Learning is an illuminating collection of essays by practitioners and scholars active in the complex field of distance education. Distance education has evolved significantly in its 150 years of existence. For most of this time, it was an individual pursuit defined by infrequent postal communication. But recently, three more developmental generations have emerged, supported by television and radio,

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